



Geography Curriculum Statement

Intent

At The Bythams Primary the aims of teaching geography are:

- To inspire pupils' fascination and curiosity to discover more about the world and its people.
- To enable children to know about the location of the world's continents, countries, cities, seas, oceans and of the local and wider communities they live in.
- To develop in children the skills of interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- To help children understand how the human and physical features of a place shapes its location and can change over time

We want children to enjoy and love learning about geography by gaining knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits. We want to use our local environment to enrich the curriculum. We want our geography curriculum to provoke and provide answers to questions about natural and human aspects of the world. We want children to understand they too can have an effect upon the place they live in and that they are part of the global community. Through our curriculum we endeavour to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. (The 2014 Primary National Curriculum in England). Our curriculum is designed to develop knowledge and skills which are progressive and transferrable which will support children throughout their time at Bythams school and during their further educational journey and life beyond.

Implementation

Geography is mainly taught within the topics in each class long term plan. We have identified the key knowledge and skills to be taught in each topic and consideration has been given to ensure progression throughout each year group and across the school. Wherever possible we have supplemented the Cornerstone curriculum topics with local studies to ensure fieldwork and mapping skills are firmly established and the children deepen their understanding of the locality they live in. The geography curriculum at Bythams Primary School is based upon the 2014 Primary National Curriculum in England,

which provides a broad framework and outlines the knowledge and skills and taught in each Key Stage. At the beginning of a topic teachers ensure the children are able to convey what they already know and what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take into account the children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. Cross curricular outcomes in geography are specifically planned for, with strong links between geography and literacy lessons. The local area is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

Impact

One of the criteria relating to Impact under 'Quality of Education in 2019 Education Inspection Framework' is that "over the course of study, teaching is designed to help learners to remember in the long term the content they have been taught and to integrate new knowledge into larger concepts."

The impact of our Geography curriculum is that our learners are equipped with the geographical skills and knowledge that will enable them to be ready for the secondary curriculum and for life as an adult in the wider world. The children will be able to discuss their learning and demonstrate their knowledge and understanding through a range of activities.

Outcomes in topic books evidence a broad and balanced Geography curriculum and demonstrate children's acquisition of identified key geographical knowledge and skills